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On earnings-age-education profiles
by
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4. Introduction and summary

Earnings-age profiles are of interest in several applications. They are central in the human capital approach, where the profiles are looked upon as a result of investment in human capital (Becker [1962], Mincer [1970]), and they are used in educational planning to calculate rate of returns to education ${ }^{\text {l }}$ (Blaug, Peston \& Ziderman [1967]). They are also used in consumption and savings theory to explain the life cycle pattern of consumption and savings (Lydall [1955], Thurow [1969], Klevmarken [1970]). The profiles are of importance in collective bargaining. Labor unions organizing salaried employees with higher education (academic and professional educations) have in their negotiations with the employers used the characteristics of their income-age profile, low or no salary in the beginning of their active time, as an argument for high salaries compared to those groups which do not have a high education and thus have been able to earn their living relatively early. Sometimes the comparison between the groups are done on the basis of life-time incomes (SACO [1968]). The usual practice to make these calculations from cross-section profiles has been criticized (Miller [1965], Ben-Porath [1966])

The cross-section profiles have also been used in the negotiation process in Swedish industry to determine so called statistical salary increases due to age (Lind [1963], SAF [yearly]).

During the last few years there has been on intensified debate in Sweden about individual equality with respect to income and standard of living. Comparisons between different groups have been done in several ways, but one method used is to compare income-age profiles (Eriksson [1970]). When using cohort-profiles the income increases obtained are considerably higher than those obtained from cross-section profiles, and this has created a discussion about the proper comparison (Klevmarken [1971]). The last field of application for earnings-age profiles to be mentioned is the actuarial science, where the profiles are used to estimate the money value of a man and earnings forgone because of an injury in an accident (for references see Fase [1969]).

There are two kinds of income-age profiles. One describes the individual income path through time or the income path of a cohort, the other describes the income differences between different individuals at

1) For a critizism see for instance Merret [1966].
one point of time. The first profile will be called cohort profile and the second cross-section profile. In most of the applications mentioned above interest is concentrated to cohort profiles and models are built to explain individual earnings, but in empirical work cross-section profiles are frequently used. Cross-section profiles are thus frequently interpreted as cohort profiles sometimes with the justification that this would be a proper procedure in a "perfectly stationary world" (see for instance Fase [1969]). As we do not live in a perfectly stationary world and as the rate of growth of the economy may effect different groups of individuals differently and thus also the shape of cross-section profiles, we may at least question the cohort interpretation of cross-section profiles and investigate under what circumstances this interpretation is justified.

The purpose of this paper is to develop a statistical framework to investigate earnings-age profiles. ${ }^{1)}$ A model will be used which both demonstrates the differences between cohort and cross-section profiles and links them together. It is derived from a simple representation of individual earnings as the sum of initial earnings and accumulated yearly increases; initial earnings also change from one year to another. By applying different constraints to the changes of earnings various models of earningsage profiles can be obtained. In this paper a fairly simple model is applied to between fifteen and twenty cross-sections of salary data from Swedish industry. The estimates obtained are used to calculate life-time salaries.

## 2. A formal representation of an individual income path

Consider a group of $n$ persons at time point $T$. At the moment only the following characteristic of the group will be defined. There are $n_{0}$ individuals who obtained employment at time $0, n_{1}$ at time 1 , and so forth.

$$
\begin{equation*}
n=\sum_{t=0}^{T} n_{t} \tag{2:1}
\end{equation*}
$$

The first subgroup has, with possible interruptions, been on the labor market for $T$ time periods, the second group for T-1 periods and so forth. In the sequel the number of years elapsed since a person first obtained employment is called his active age. For the moment we will only assume that it is possible to determine active age for each individual, without specifying how this could be done.

1) A similar work has been done by Fase [1969].

The notation for time is chosen by convenience. Time point 0 is just a reference point which may be substituted for any convenient calendar time.

The initial salary for one of those who started to work at $t=0$ can be defined as

$$
\begin{equation*}
\exp \left[\alpha+e_{0 i}\right] ; \quad i=1, \ldots, n_{0} \tag{2:2}
\end{equation*}
$$

when $e_{0 i}$ is defined such that

$$
\begin{equation*}
\sum_{i=1}^{n_{0}} e_{0 i}=0 ; \tag{2:3}
\end{equation*}
$$

This definition implies that $\exp [\alpha]$ can be interpreted as the average ${ }^{1)}$ initial salary of the $n_{0}$ persons and $\exp \left[e_{0 i}\right]$ as the deviation from the average of individual i.

This average initial salary changes by
$\left(\exp \left[\beta_{t}\right]-1\right) 100 ; \quad t=1, \ldots, T$
per cent from time t-1 to time $t$.
The average initial salary of a subgroup of individuals, who started to work at time point b, can then be written as

$$
\begin{equation*}
\exp \left[\alpha+\sum_{t=1}^{b} \beta_{t}\right] ; \quad b=1, \ldots, T \tag{2:5}
\end{equation*}
$$

and the initial salary of an individual belonging to the group is

$$
\begin{equation*}
\exp \left[\alpha+\sum_{t=1}^{0} \beta_{t}+e_{b i}\right] ; \quad b=1, \ldots, T \quad i=1, \ldots, n_{b} \tag{2:6}
\end{equation*}
$$

$\exp \left[\mathrm{e}_{\mathrm{bi}}\right]$ is individual i's deviation from the average. By definition these deviations obey the constraint

$$
\sum_{i=1}^{n_{b}} e_{b i}=0 ; \quad b=1, \ldots, T
$$

1) Geometrical average.

The average salary of those who started to work at time point $b$ changes from time period to time period. The average change from t-l to t is

$$
\begin{equation*}
\left(\exp \left[\gamma_{\mathrm{tb}}\right]-1\right) 100 ; \quad \mathrm{b}=1, \ldots, T . \quad \mathrm{t}=\mathrm{b}+1, \ldots, \mathrm{~T} \tag{2:8}
\end{equation*}
$$

per cent, and the change of the $i: t h$ individual is defined as

$$
\begin{equation*}
\left(\exp \left[\gamma_{t b}+u_{t b i}\right]-1\right) 100 ; \quad b=1, \ldots, T . \quad t=b+1, \ldots, T . \quad i=1, \ldots, n_{b} \tag{2:9}
\end{equation*}
$$

per cent. Again the sum of all individual deviations from the average equal zero by definition.

$$
\sum_{i=1}^{n_{b}} u_{t b i}=0 ; \quad b=1, \ldots, T . \quad t=b+1, \ldots, T
$$

The average salary at time point $T$ for those who obtained employment at time point $b$ is then

$$
\begin{equation*}
L_{T b}=\exp \left[\alpha+\sum_{t=1}^{b} \beta_{t}+\sum_{t=b+1}^{T} \gamma_{t b}\right] ; \quad b=1, \ldots, T \tag{2:11}
\end{equation*}
$$

The point in the expression $L_{\mathrm{Tb}}$. indicates an average. The corresponding individual salary is

$$
\begin{equation*}
L_{T \mathrm{Tbi}}=L_{\mathrm{Tb}} . \exp \left[e_{b i}+\sum_{t=b+1}^{T} u_{t b i}\right] ; \quad b=1, \ldots, T . \quad i=1, \ldots, n_{b} \tag{2:12}
\end{equation*}
$$

This representation of the individual salary growth is summarized in table 2:1. It should perhaps be emphasized that the scheme presented is not a model of individual salary growth, it is only a formal framework, which can be used to represent any salary path for any group of individuals. In the sequel it will be used as a starting point for model building, and this is of course the purpose of presenting this particular scheme.

Before the model work begins in section 3 it may be useful to do some preliminary exercises to examine some properties of this formal representation.

Table 2:1 Earnings paths for individuals with different periods of entry
Time


The average salary of all n individuals equals

$$
\begin{align*}
L_{T} . & =\left\{\prod_{b=0}^{T} \prod_{i=1}^{n_{b}} L_{T b i}\right\}^{\frac{1}{n}}=\left\{\prod_{b=0}^{T}\left(L_{T b}\right)^{n_{b}}\right\}^{\frac{1}{n}}= \\
& =\exp \left[\alpha+\frac{1}{n} \sum_{t=1}^{T}\left(\beta_{t} \sum_{b=1}^{T} n_{b}\right)+\frac{1}{n} \sum_{t=1}^{T} \sum_{b=0}^{t-1} n_{b} \gamma_{t b}\right] ; \tag{2:13}
\end{align*}
$$

From this expression it is possible to see how the group composition and the salary changes interact and give the over all average. An average change in initial salary is weighted by the number of persons whose initial salaries depend upon this change. $\beta_{t-1}$ thus obtains more weight than $\beta_{t}$. The changes $\gamma_{t b}$ are weighted by the number of individuals who have experienced this change. To be able to say something more about these changes two alternative assumptions will be introduced. Assume first that the salary changes $\gamma_{t b}$ are independent of when employment was obtained, i.e.

$$
\begin{equation*}
\gamma_{t b}=\gamma_{t} ; \quad b=0, \ldots, T-1 \tag{2:14}
\end{equation*}
$$

The last term in the exponent of $(2: 13)$ then becomes

$$
\begin{equation*}
\frac{1}{n} \sum_{t=1}^{T}\left(\gamma_{t} \sum_{b=0}^{t-1} n_{b}\right) ; \tag{2:15}
\end{equation*}
$$

Again $\gamma_{t}$ will be weighted by all those who have experienced the change $\gamma_{t}$, and this means that $\gamma_{t}$ will obtain more weight than $\gamma_{t-1}$.

Now, assume alternatively that the changes $\gamma_{t b}$ are independent of calendar time $t$, but dependent on active age $(t-b)$. That is

$$
\begin{equation*}
\gamma_{t b}=\gamma_{t+k, b+k}=\gamma_{(t-b)} ; \text { all possible } k . \tag{2:16}
\end{equation*}
$$

The last term in the exponent of (2:13) now becomes

$$
\begin{equation*}
\frac{1}{n} \sum_{(t-b)=1}^{T} \sum_{i}^{\gamma}(t-b) \sum_{b=0}^{T-(t-b)} n_{b} ; \tag{2:17}
\end{equation*}
$$

The change experienced during the first time period on the labor market is given most weight, while the change experienced only by the oldest employees is given least weight.

Consider two individuals, who obtained employment at the same time but at two different initial salaries

$$
\begin{equation*}
L_{b b i}=\exp \left[a+\sum_{t=1}^{b} \beta_{t}+e_{b i}\right] ; \tag{2:18}
\end{equation*}
$$

and

$$
\begin{equation*}
L_{b b j}=\exp \left[\alpha+\sum_{t=1}^{b} \beta_{t}+e_{b j}\right] \tag{2:19}
\end{equation*}
$$

respectively. Assume for simplicity that the salary changes they then obtain are equal and also that they equal the average changes of the group to which they belong. Under these assumptions the two salaries will always stand in a constant proportion to each other, namely,

$$
\begin{equation*}
\frac{L_{\mathrm{Tb}}}{\mathrm{~L}_{\mathrm{Tbj}}}=\exp \left[\mathrm{e}_{\mathrm{bi}}-e_{\mathrm{bj}}\right] \tag{2:20}
\end{equation*}
$$

The difference between the two salaries will, however, increase or decrease depending upon whether the salaries increase or decrease.

$$
\begin{equation*}
\mathrm{L}_{\mathrm{Tbi}}-\mathrm{L}_{\mathrm{Tb} j}=\mathrm{L}_{\mathrm{Tb}} \quad \exp \left[e_{\mathrm{bi}}-e_{\mathrm{bj}}\right] \tag{2:21}
\end{equation*}
$$

Assume for instance, that $e_{b i}>e_{b j}$ and that $L_{T b}$. increases. To compensate his low initial salary individual $j$ needs an increase which exceeds $i^{\prime}$.s increase with exactly the same percentage as i's initial salary exceeded $j^{\prime}$. This rule holds whenever this compensation takes place. But the longer $j$ has to wait for it, the more he must obtain expressed in crowns, dollars or any other currency.

Provided future salary increases do not depend on the initial salary obtained it is obvious that it pays very well to negotiate a high initial salary. Frequently salary increases follow a centrally negotiated agreement and the presumption is then fulfilled.

It is common to deflate salaries with a consumer's price index. The formal scheme outlined above can be used to represent salary paths expressed both in current and in constant prices.

Assume that the percentage change of the average price level, measured by some convenient index, between $t-1$ and $t$ is

$$
\begin{equation*}
\left(\exp \left[\rho_{t}\right]-1\right) 100 ; \quad t=1, \ldots, T \tag{2:22}
\end{equation*}
$$

If the deflated salary is denoted $I^{R}$ and nominal salary $L^{N}$, we then obtain

$$
\begin{equation*}
L_{\mathrm{Tb} .}^{R}=L_{\mathrm{Tb} .}^{\mathbb{N}} \exp \left[-\sum_{t=1}^{T} \rho_{t}\right]=\exp \left[\alpha+\sum_{t=1}^{b}\left(\beta_{t}-\rho_{t}\right)+\sum_{t=\mathrm{b}+1}^{T}\left(\gamma_{\mathrm{tb}}-\rho_{t}\right)\right] \tag{2:23}
\end{equation*}
$$

In (2:23) time period 0 is the base. Two individual.salary pathes can be compared as before but now deflated to constant prices. For the example above the ratio of the deflated salaries will be the same as the ratio between the nominal salaries. The difference between the deflated salaries will increase or decrease depending on whether the deflated salaries increase or decrease.

## 3. Models of the salary setting process

The formal representation will now be used for model building. The model will be built up directly for application on average earnings and not on individual earnings.

The time period used is a year. This is necessary because the data sources available only provide yearly observations, but it is also a natural periodization because negotiations and salary revisions are usually done on a yearly (or multiyearly) basis.

To begin with a few simple assumptions will be made about the nature of average salary changes $\beta_{t}$ and $\gamma_{t b}$.
3.1. A model with age dependent salary increases

The average initial logarithmic salary $\operatorname{lnL}_{\mathrm{bb}}$. is a stochastic variable specified as follows, where $\alpha$ and $\beta$ are constants

$$
\begin{align*}
& \ln L_{b b 。}=\alpha+\beta b+\varepsilon_{b} ;  \tag{3:1}\\
& E\left(\varepsilon_{b}\right)=0 ;  \tag{3:2}\\
& E\left(\varepsilon_{b} \varepsilon_{b+\tau}\right)=\left[\int_{\sigma^{2}}^{\rho_{\tau} \sigma^{2}} \begin{array}{l}
\tau=0 \\
\tau \neq 0
\end{array}\right. \\
& {\left[\rho_{\tau}\right]>\left[\rho_{\tau+1}\right]} \tag{3:4}
\end{align*}
$$

The distribution of $\varepsilon_{b}$ is independent of $b$. From (3:1) it follows that the increase of the average initial salary from year $b-1$ to year $b$, denoted by $\beta_{b}$, is

$$
\begin{equation*}
\beta_{b}=\beta+\varepsilon_{b}-\varepsilon_{b-1} ; \tag{3:5a}
\end{equation*}
$$

The stochastic component $\varepsilon_{\mathrm{b}}-\varepsilon_{\mathrm{b}-1}$ of this expression is below denoted by $z_{b}$, thus

$$
\begin{equation*}
\beta_{b}=\beta+z_{b} ; \tag{3:50}
\end{equation*}
$$

The expected value of $z_{b}$ is zero and its variance is constant. From (3:5) it is easy to see that

$$
\begin{equation*}
z_{b}=-z_{b-1}+\varepsilon_{b}-\varepsilon_{b-2} ; \tag{3:6}
\end{equation*}
$$

Although $\varepsilon_{\mathrm{b}}-\varepsilon_{\mathrm{b}-2}$ does not fullfil the properties of the random term in a first order Markov-chain, (3:6) indicates that a negative autocorrelation could be expected in $\beta_{b}$ 。

Already in section 2 it was indicated that the average changes $\gamma_{\text {tb }}$ may vary with active age and with calendar time. The dependence on calendar time should not be understood such that $\gamma_{\text {tb }}$ follows a simple trend, but rather that $\gamma_{\text {tb }}$ depends on other factors which have a unique effect on the salary changes each year. Examples are effects due to changes of demand and supply and to negotiations. These effects will be treated more extensively later.

It is commonly accepted that salary increases are obtained as a result of experience gained. Investment in training (on the job training) increases the marginal productivity of an employee and also earnings. But training takes time and therefore it is natural to assume that the increases $\gamma_{t b}$ are a function of active age ( $t-b$ ). Although investment in training may take place over the whole range of active age it is mainly done immediately after entrance to the labor market. During the training period marginal productivity is low and increases in earnings are thus rather low during the very first years on the labor market but then become higher as experience is gained. ${ }^{\text {l) }}$ When investment later decreases,

1) This may not be true if only specific training and no general training is given (see Becker [1962]).
the increase of marginal productivity and earnings diminish. The earnings profile would obtain the general shape indicated by the curve TT in figure 3:1, which is a reproduction of fig. I in Becker [1962]. UU represents the profile with no training. ( $T T^{\prime}$ ' is a more extreme case than $T T$ with a training period limited to a few years.) General school education would have a similar effect on the earnings profile and in addition, more on the job training is usually given to those who have more schooling. When studying educational groups, earnings profiles of high school educated employees would then be flatter than profiles of employees with a university degree.

For the moment $\gamma_{t b}$ is assumed to vary systematically with active age only. (A more complex explanation of $\gamma_{t b}$ is introduced later.)

$$
\begin{align*}
& \gamma_{t b}=f_{\gamma^{\prime}}(t-b)+v_{t b} ;  \tag{3:7}\\
& E\left(v_{t b}\right)=0 ; \tag{3:8}
\end{align*}
$$

Although we have an idea about the shape of the function $f_{\gamma}$, it may be difficult to find a functional form with parameters which can easily be interpreted and also gives a good fit. ${ }^{1)}$ For this reason the age range is divided into $c$ intervals with the limits $A_{0}, A_{1}, \ldots, A_{c}$ and the function $f_{\gamma}$, is approximated by a function, which is constant within each interval. The levels of the constant segments of this function, $\gamma_{i}, i=1, \ldots, c$, can be estimated from the data. With these assumptions and with assumptions (3:2) and (3:5), (2:11) can be rewritten as a polygon

$$
\begin{equation*}
L_{T b}=\exp \left[\alpha+\beta b+\sum_{i=1}^{c} \gamma_{i}^{\prime D} D_{i}^{\prime}+\sum_{t=1}^{b} z_{t}+\sum_{t=b+1}^{T} v_{t b}\right] ; \tag{3:9}
\end{equation*}
$$

where $D_{i}^{\prime}$ is the time spent in active age class $i$ or

$$
D_{i}^{\prime}=\left\{\begin{array}{lll}
0 & & T-b<A_{i-1}  \tag{3:10}\\
(T-b)-A_{i-1} & \text { if } & A_{i-1} \leq T-b \leq A ; \\
A_{i}-A_{i-1} & & A_{i}<T-b
\end{array}\right.
$$

1) Fase [1969] used a linear function with a negative slope (see for instance Fase [1969] fig. 4, p.15) and The Swedish Employers' Confederation uses the function $L_{T b}=\exp \left[a_{0}+a_{1} \frac{1}{T-b}+\ldots+a_{n} \frac{1}{(T-b)^{n}}\right] ;(\operatorname{SAF}[1969])$

Fig 3:1 Earnings - age profiles


Because of (3:2), (3:3), and (3:8) it is true that

$$
\begin{equation*}
E\left(\sum_{t=1}^{b} z_{t}+\sum_{t=b+1}^{T} v_{t b}\right)=0 ; \tag{3:11}
\end{equation*}
$$

Provided data on active age is available, (3:9) is a model which can be estimated rather easily. But before the estimation problems are approached the factors behind the increments $\gamma_{t b}$ will be considered once again.

Keeping active age constant, it is very likely that the remaining variability can partly be explained by physical age. The physical and mental ability of a young employee is usually higher than the ability of an old employee, and this should have an influence on marginal productivity and on earnings in addition to experience. The rate of increase in earnings $\gamma_{\text {tb }}$ should thus also be a function of physical age, probably a decreasing function. There are also other reasons which suggest that physical age is a strategic variable. The salary statistics produced by the Swedish Employers' Confederation (SAF) play an instrumental rule in the salary setting process. As this data source gives information about average salaries in different age groups it strengthens the common practice to set salaries after a person's age in addition to other criteria. In conclusion the rate of increase in earnings should vary with calendar time, active age and physical age.

The introduction of physical age into the model demands a small change of notation. Those who are born year $f$ and started to work year $b$ will year $T$ on the average earn $L_{T f b}$, and the rate of increase between $t-1$ and $t$ in their average salary is $\gamma_{t f b}$. Our new assumptions about the rate of increase in earnings can formally be written

$$
\begin{align*}
& r_{t f b}=f_{\gamma}[(t-b),(t-f)]+v_{t f b} ;  \tag{3:12}\\
& E\left(v_{t f b}\right)=0 ;  \tag{3:13}\\
& E\left(v_{t f b} v_{t+i, f+j, b+k}\right)=\left\{\begin{aligned}
\sigma^{2}(v)(t-f),(t-b) & \text { if } i=j=k=0 ; \\
0 & \text { if } i U j U k \neq 0 ;
\end{aligned}\right.  \tag{3:14}\\
& E\left(z_{t} v_{t+i, f, b}\right)=0 \quad \text { all } i \tag{3:15}
\end{align*}
$$

The properties (3:14) and (3:15) of the stochastic variable $v_{\text {tfb }}$ are not only chosen by convenience. An attempt to a justification will be made further below.

As the rate of increase in earnings do not causally depend on active and physical age, but rather on the ability to do a job, negotiation practice and other factors associated both with active and physical age, it is difficult to separate a "pure effect" of active age and a "pure effect" of physical age and specify the properties of the function $f_{\gamma}$. The approach taken is to postulate that the active age and the physical age effects are additive and, as before, to approximate $f_{\gamma}$ by a polygon. The limits of the physical age intervals are the same as those of active age except for a suitably chosen constant: $A_{0}+C, A_{1}+C, \ldots, A_{c}+C$. There is thus a unique correspondence between an active age interval and a physical age interval. The active age effect in interval $i$ is as before denoted by $\gamma_{i}^{\prime}$ and the physical age effect is denoted by $\gamma_{i}^{\prime \prime}$. The new model now is

$$
\begin{equation*}
L_{T f b^{\prime}}=\exp \left[\alpha+\beta b+\sum_{i=1}^{c} \gamma_{i}^{\prime} D_{i}^{\prime}+\sum_{i=1}^{c} \gamma_{i}^{\prime \prime} D_{i}^{\prime \prime}+\sum_{t=1}^{b} z_{t}+\sum_{t=b+1}^{T} v_{t f b}\right] \tag{3:16}
\end{equation*}
$$

$D_{i}^{\prime}$ is already defined by (3:10) and $D_{i}^{\prime \prime}$ is the time spent in physical age class i or

$$
D_{i}^{\prime \prime}=\left\{\begin{array}{lc}
0 & y<A_{i-1}+C  \tag{3:17}\\
y-\left(A_{i-1}+C\right) & \text { if } C+A_{i-1} \leq y \leq A_{i}+C \\
A_{i}-A_{i-1} & y>A_{i}+C
\end{array}\right.
$$

From (3:2), (3:5) and (3:13) it follows that

$$
\begin{equation*}
E\left(\sum_{t=1}^{b} z_{t}+\sum_{t=b+l}^{T} v_{t f b}\right)=0 ; \tag{3:18}
\end{equation*}
$$

To use active age as an independent variable is troublesome from empirical point of view. Salary statistics is usually not collected with information about active age. Is it then possible to replace active age by a proxy variable? For some academic groups it is possible to obtain data on when the members of the group passed their exams. Most civil engineers, for instance, go into employment immediately after their studies are finished. Military service is usually done before or during the studies. In this case it seems reasonable to use the time elapsed since examination as a proxy for active age. However, in most data sources not even this
information is available, usually it is only possible to obtain data on birth date or age. What conditions have to be fulfilled to justify the age variable only? When a person starts to work this is of course first of all determined by his birth date, but education, military service, illness and other personal matters also influence time for the first employment. This influence need not be the same every year. For instance, more and more students stay longer and longer in schools, colleges and universities. In spite of these difficulties it should be possible to handle the problem by considering a conveniently narrowly defined group of employees. As education seems to be the factor differentiating most, it is natural to consider individuals with the same education.

If the age when employment is obtained for the first time is denoted by $y_{b}$, the year of birth by $f$ and the physical age by $y$ as before, the following two identities hold true for all individuals

$$
\begin{align*}
& \mathrm{T}-\mathrm{b} \equiv \mathrm{y}-\mathrm{y}_{\mathrm{b}}  \tag{3:19}\\
& \mathrm{~b} \cong \mathrm{f}+\mathrm{y}_{\mathrm{b}} \tag{3:20}
\end{align*}
$$

$y_{b}$ will be considered as a stochastic variable, while $f$ is not. The properties of the distribution of $y_{b}$ given $f$ and the distribution of $y_{b}$ given b will be discussed later.

Suppose the model (3:16) is applied to such a homogeneous group of employees that every member of the group started to work at the same age, $y_{b}=C$. By substitution of (3:19) and (3:20) into (3:16) this expression can now be simplified to

$$
\begin{equation*}
L_{T f \cdot}=\exp \left[\alpha^{\prime}+\beta f+\sum_{i=1}^{c} \gamma_{i} D_{i}+\sum_{t=1}^{b} z_{t}+\sum_{t=b+1}^{T} v_{t f}\right] \tag{3:21}
\end{equation*}
$$

where

$$
\begin{align*}
& \alpha^{\prime}=\alpha+\beta C ;  \tag{3:22}\\
& \gamma_{i}=\gamma_{i}^{\prime}+\gamma_{i}^{\prime \prime} ;  \tag{3:23}\\
& D_{i}=D_{i}^{\prime}=D_{i}^{\prime \prime} \tag{3:24}
\end{align*}
$$

Average earnings are now a function of date of birth and physical age. There would thus be no problem if all individuals started to work at the same age, but this is not so even for a relatively homogeneous educational
group like civil engineers. If this strong assumption is not fulfilled, how serious is then the specification error committed when ( $3: 21$ ) is used?

In order to give some insight into this problem a simplified example will be investigated. Assume the "normal" age when employment is first obtained is $C$ years and that deviations in either direction may occur with one year only. Suppose in addition that the age intervals used in model (3:13) have a length of one year. Among those who in year $b$ are $C$ years old there will be one group of say $n_{l}$ employees who started to work already in year $b-1$ and one group of say $n_{2}$ employees who started to work in year b. The average salaries these two groups obtain are given in column two of tables 3:1A and $B$. The two groups can be followed one year and their salaries year $b+1$ are found in the third column of the same two tables. During this year, $b+1$, a third group of $n_{3}$ employees join labor market and their average salary is also given in the third column. The mean salary by physical age is given in the bottom row of the tables. A comparison with $(3: 21)$ shows that this model contains a systematic error. From the age $C+1$ on the importance of the error depends on the relative magnitudes of $\gamma_{i}^{\prime}$ and $\gamma_{i-1}^{\prime}$ and on the distribution of $y_{b}$ given $f$. Suppose $n_{1}$ and $n_{3}$ are at least approximately equal, and each about $25 \%$ of the whole group. The error then mainly depends on the difference $\gamma_{i}^{\prime}-\gamma_{i-1}^{\prime}$ which will probably be at most a few percent of the average salary. The total error would then stay well below one percent. Remembering figure 3:1 we would expect the error to be positive for young employees and negative for old employees. If (3:21) is applied the estimates of $\gamma_{i}$ would then tend to get a negative bias. These conclusions are based on the assumption of a symmetric and stable group composition. The distribution of $y_{b}$ given $f$ is usually positively skew because it is easier to take another year in school. than to speed up one year. The effect of this skewness would be that the positive systematic error among young employees is reduced and the negative among old employees is strengthened. In practical work it is usually not possible to follow exactly the same individuals over a life-time. Some individuals will leave the group and others will join. The constance of the relative magnitudes of the number $n_{i}$ will then hold only approximately.

Because $y_{b}$ is a stochastic variable there is another problem to consider. The numbers $n_{i}$ are stochastic because $y_{b}$ is stochastic with different realizations for each $f$. As $f$ is used in the model (3:21) as an independent variable it is a necessary requirement of the usual linear

Table 3:1A Parameter representation of logarithmic earnings of a cohort by active and physical age


Table $3: 1 \mathrm{~B}$ Residual specification of logarithric earnings of a cohort by active and physical age


Table 3:1C $\frac{\text { Parametric representation of logaritrmic earnings of a labor market cohort }{ }^{\text {l }} \text { ) by active and }}{\text { physical ege }}$


[^0]model that the distribution of $y_{b}$ is independent of $f^{l}$ ) The average age of a person who enters labor market may not be constant, for instance, due to changes in the educational system, to changes in the length of military service, to changing labor market conditions and so forth. As mentioned before there are no data on active age and it is not possible to investigate directly the age distribution of those who obtain their first job. However, there are some data on examination age, which makes it possible to study the age distribution of those who obtain a degree or a certificate. The mean and standard error of some empirical distributions are given in table 3:2. It should be observed that the table gives statistics of distributions by calendar year (b) rather than by cohorts (f). These numbers should be compared with some care, because they are obtained by a number of approximations and the comparability is also restricted due to shifting definitions. With exception of 1969/70 the age data for the university degrees refer to the time point when the degree was obtained. The age of those who got their degree 1969/70 is measured 1970, which yields an overestimate of the age at the examination. The high school figures are obtained during the fall of the last year in school, while degrees usually are granted at the end of the spring semester.

The mean examination age has been very stable for the university degrees during the sixties. Also the high school degrees exhibit a stable average examination age. A small decline may be noticed for engineering I and an increase for engineering II. The age dispersion is a little higher among science graduates, and technicians (engineering II). For this last group the standard deviation is probably underestimated because no data are available for part time students who are frequent in engineering II and usually older students. The high standard deviation among science graduates should not worry too much. Most of these students do not go to industry and it seems to be a fair guess that those who do go are a more homogeneous group.

In conclusion the results from table $3: 2$ indicate that the assumption of independence between $f$ and the distribution of $y_{b}$ is rather harmless.

[^1]Table 3:2 Average age when a degree is obtained

| Education |  | 1961/6 | 62/63 | 1963/64 | 1964/65 | 1965/66 | 1966/67 | 1969/70 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University degrees |  |  |  |  |  |  |  |  |
| Engineering (Civilingenjör) | $\begin{aligned} & X \\ & S \end{aligned}$ | $\begin{array}{r} 26.4 \\ 2.8 \end{array}$ | $\begin{array}{r} 25.9 \\ 2.5 \end{array}$ | $\begin{array}{r} 26.2 \\ 2.8 \end{array}$ | $\begin{array}{r} 26.5 \\ 2.7 \end{array}$ | $\begin{array}{r} 26.0 \\ 2.7 \end{array}$ |  | $\begin{array}{r} 26.0 \\ 1.9 \end{array}$ |
| Business <br> (Civilekonom) | $\begin{aligned} & X \\ & S \end{aligned}$ |  |  | $\begin{array}{r} 26.8 \\ 2.4 \end{array}$ |  |  |  | $\begin{array}{r} 26.3 \\ 2.9 \end{array}$ |
| Science <br> (Naturvetare, <br> FK, FM) | X S |  |  | 26.2 3.8 |  |  |  | 26.1 3.5 |
| High School degrees |  |  |  |  |  |  |  |  |
| Engineering I (Läroverksingenjör) | X X |  |  |  |  |  | 20.7 2.4 | 20.1 1.7 |
| Engineering II (Institutsingenjör) | X |  |  |  |  |  | 23.0 3.2 | $\begin{array}{r} 24.2 \\ 3.9 \end{array}$ |
| Business <br> (Gymnasieekonom) | X S |  |  | 20.8 2.5 |  |  | 20.1 1.8 | 19.5 2.5 |

Data sources and comments
University degrees
Engineering: 1961/62-1965/66. Age when the degree was obtained. Unpublished data from "Teknikerundersökningen", National Central Bureau of Statistics 1969/70. Age 1970 of those who obtained a degree 1969/70. Unpublished, National Central Bureau of Statistics.
Business and Unpublished, National Central Bureau of Statistics 1963/64. Age
Science: when the degree was obtained 1969/70. Age 1970 of those who obtained a degree 1969/70.

High school degrees
Age is measured during the fall of the last year in school. Statistical Reports U 1964:13, 1968:15, 1970:20; National Central Bureau of Statistics.

Engineering II: Full time students at public (kommunala) and private technical schools.

The model (3:9) can also be considered as a simplified version of (3:16). The choice between the three models (3:9), (3:16) and (3:21) is mainly determined by the data available. A comparison between the models (3:9) and (3:16) can be done in exactly the same way as the comparison between (3:21) and (3:16). Table $3: 1 \mathrm{C}$ contains a parametric representation of logarithmic earnings of employees who obtained their first job at the same time (a labor market cohort). The same example is used as before, i.e. three cohorts make one labor market cohort. Averaging over cohorts gives the earnings-active age profile in the last column of table 3:lC. A comparison with expression (3:9) reveals asystematic specification error of the same kind as before. The greater differences between the physical age effects $\gamma_{i}^{\prime \prime}-\gamma_{i-1}^{\prime \prime}$ the greater error. According to our a priori notion about the physical age effect $\gamma_{i}^{\prime \prime}$ should be smaller than $\gamma_{i-1}^{\prime \prime}$, but this difference is perhaps balanced by the positive skewness of the distribution of $y_{b}$. The specification error in (3:9) should thus be small.

Before any of the models (3:9), (3:16) or (3:21) can be estimated their stochastic properties have to be examined in more detail. The stochastic variables $z$ and $v$ are deviations of the average rate of increase in earnings from the expected increase. The residual variance depends both on the individual variability in earnings and on the number of individuals forming an average. We thus do not only look upon $z$ and $v$ as "unexplained residuals" although imperfections of the model certainly contribute to the residual variance too. ${ }^{1)}$ In order to give the model plausible stochastic properties the individual variability of earnings will first be discussed and then the averaging procedure.

Empirically we know that the higher average salary and the older employees the greater dispersion (Hill [1959], Morgan [1962]). One important explanation to this is that most employees start on about the same job level at approximately the same salary. Some then obtain promotion to more responsible and higher payed jobs, while others do not, or at least not as quickly. This suggests that the variance of salary increases is highest in the age class where promotion differentiate the salary increases most. During the first five to ten years on the labor market most employees obtain a more or less normal promotion to middle level jobs. It is, however, more difficult to obtain further promotion to the relatively few jobs

1) For the moment we disregard from short-run effects on the rate of increase in earnings which are not explained by the model and which work more or less on each individual increase.
available on top level. Therefore, a plausible hypothesis is that the variance for this reason is highest in the age class $35-45$ years. The published salary statistics from the Swedish Employers' Corporation admit a rough check of this hypothesis. Table $3: 3$ contains semiinterquartile ranges calculated from the published tables of civil engineers and high school engineers. They exhibit a variability which clearly increase by age. However, a warning must be given against this interpretation. The age intervals used differ in length and as the average salary increases by age, the dispersion would be higher in the wide intervals than in the narrow intervals. $\Lambda s$ wide intervals are used at the end of the age distribution table $3: 3$ may exaggerate the increase in dispersion. Furthermore as the average rate of increase in salary differs from age interval to age interval, measures of variability from intervals of equal length would not be perfectly comparable, and even if the average rate of increase was constant over the whole age range the semi-interquartile ranges calculated from grouped data would overestimate the individual dispersion. The measures of dispersion in table $3: 3$ need to be standardized for these effects before a proper comparison can be made.

Denote the standard deviation of individual logarithmic salaries of those who are $y$ years old $\sigma_{y}$, the standard deviation in age interval i $S_{i}$, and the expected value $E\left(I_{T f_{0}}\right)=\mu_{T f^{*}}$. Assume that the age distribution inside each age interval is uniform. The variance of logarithmic salaries in an age interval $n$ years wide, $S_{i(n)}^{2}$, can then be written as follows

$$
\begin{equation*}
S_{i(n)}^{2}=\frac{1}{n} \sum_{y} \sigma_{y}^{2}+\sum_{k \ell}\left(\frac{\mu m-\mu T \ell}{n}\right)^{2} ; \tag{3:25}
\end{equation*}
$$

The first term of this expression is the mean of the individual variances in age interval $i$, and the second term is the sum of all $\binom{n}{2}$ possible squared differences $\left(\mu_{T k}-\mu_{T l}\right) \frac{I}{n}$. From (3:21) it follows that

$$
\begin{equation*}
\mu_{T k}-\mu_{T l}=\left(\gamma_{i}-\beta\right)(k-\ell) ; \tag{3:26}
\end{equation*}
$$

The estimates of $\gamma_{i}$ and $\beta$ obtained below can now be used to estimate the second term of (3:25) 。 The results from these calculations are presented in table 3:4. The variance component due to unequal age intervals and salary increases is small compared to the total variance. The remaining individual variability increases by age. In figure $3: 2$ the variances due to individual variability are plotted against age. There is a small indication of a smaller increase in variability between 30 and 40 years for civil engineers and a few years earlier for highschool engineers, and a higher increase than average immediately before and after this age interval. This indicates then a smaller variance of salary increases, $\sigma^{2}(v)$, between 30 and 40 years ( 25 and 35 for highschool educated employees) and a higher variance among younger and older employees.

Table 3:3 Semi-interquartile ranges of logarithmic salaries

| Education/year | Physical age |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 20-21 | 22-23 | 24-25 | 26-27 | 28-29 | 30-31 | 32-34 | 35-39 | 40-44 | 45-49 | 50-59 | 60- |
| Civil engineers |  |  |  |  |  |  |  |  |  |  |  |  |
| 1956 |  |  | . 039 | . 071 | . 106 | . 113 | .120 | . 138 | . 166 | . 210 | . 216 | . 292 |
| 1962 |  |  | . 039 | . 071 | . 092 | . 104 | . 115 | . 117 | . 140 | . 150 | . 180 | . 237 |
| 1969 |  |  | . 051 | . 062 | . 104 | .104 | . 113 | . 117 | .127 | . 134 | . 164 | .196 |
| High school engineers I |  |  |  |  |  |  |  |  |  | - |  |  |
| 1956 | . 037 | . 067 | . 067 | . 104 | . 111 | . 111 | . 127 | . 150 | . 182 | . 184 | . 203 | . 235 |
| 1962 | . 044 | . 060 | . 067 | . 083 | . 092 | . 104 | . 117 | . 129 | . 152 | . 173 | . 187 | . 242 |
| 1969 | . 058 | .067 | . 092 | . 101 | .104 | . 115 | . 117 | . 140 | . 140 | . 152 | . 182 | . 212 |



Fig. 3:2 Individual salary variability by physical age


Whether this dependence on age should properly be specified as a dependence on active or physical age is a difficult question. To keep all possibilities open the variance in (3:14) is indexed by both variables. The second half of assumption (3:14) implies that successive disturbances are uncorrelated. The existance of compensatory demands is perhaps an argument in favour of a negative correlation but there are no strong evidence supporting this hypothesis and it would complicate the model.

The more employees there are in an age interval the smaller will the residual variance be. To give some indication of the age (physical age) distribution inherent in the data used, the distributions from 1962 are presented by education in table 3:5. They do not differ very much from education to education. The model age interval is $35-44$ years for all educations. It may also be mentioned that the total number of employees increases by time (see table 3:6). There would thus be a tendency to decreased variability by time.

The implications for average; discussed at some length can be read from (3:16) and table 3:1B. The variance of logarithmic earnings will increase by age. Because of the increasing number of employees there may be a tendency to decreased variability by time. From (3:16) it can also easily be seen that for any combination of $f$ and $b$ the residuals of the model follow a first order Markov chain with the proportionality coefficient equal to one. In table $3: 1 B$ it is shown that the same is true for the residuals of (3:21) given $f$, with exception of the very first age intervals. (Nor does it hold for the last intervals.)

In section $2 \mathrm{~L}_{\mathrm{Tb}}$. was defined as a geometrical average. However, in our data sources only median salaries are tabulated. Is it then possible to justify an estimation from median salaries?

The lognormal distribution is commonly used as an income distribution and it does not seem unrealistic to assume that the salary distribution of a cohort can be approximated by this distribution. If a stochastic variable $X$ follows a lognormal distribution, then $L N(X)$ follows a normal distribution with expected value and standard deviation, say $\mu$ and $\sigma$ respectively. From the wellknown properties of the lognormal distribution it then follows that $\exp [\mu]$ is the median of the lognormal distribution, while the expected value is $\exp \left[\mu+\frac{\sigma^{2}}{2}\right]$.

Table 3:5 Age distributions 1962

| Age classes | Number of employees in SAF |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -21 | 22-25 | 26-29 | 30-34 | 35-44 | 45-59 | 60- |
| University education |  |  |  |  |  |  |  |
| Engineering | - | 112 | 697 | 1146 | 1688 | 909 | 233 |
| Business | - | 19 | 161 | 248 | 368 | 161 | 19 |
| Science | - | 6 | 20 | 70 | 99 | 55 | 11 |
| High school education |  |  |  |  |  |  |  |
| Engineering I | 137 | 1363 | 1748 | 2188 | 3800 | 2177 | 446 |
| Engineering II | 100 | 1217 | 2189 | 2939 | 7440 | 3764 | 354 |
| Business | 52 | 396 | 535 | 628 | 914 | 640 | 116 |

Table 3:6 Number of young employees 1954-1956 and 1969

| Age class | -2] |  |  | -25 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1954 | 1956 | 1969 | 1954 | 1956 | 1969 |
| University education |  |  |  |  |  |  |
| Engineering |  |  |  | 33 | 78 | 155 |
| Business |  |  |  | 13 | 11 | 79 |
| Science |  |  |  | - | 6 | 12 |
| High school education |  |  |  |  |  |  |
| Engineering I | 14 | 60 | 205 |  |  |  |
| Engineering II | 20 | 63 | 76 |  |  |  |
| Business | - | 31 | 167 |  |  |  |

If $L_{\text {Tbi }}$ follows a lognormal distribution with parameters $\mu$ and $\sigma$, then the average $L_{\text {Tbi。 }}$ also follows a lognormal distribution with expected value $\exp \left[\mu+\frac{\sigma^{2}}{2 n_{b}}\right]$. 1) For large $n_{b}$ the difference between the median salary and this expected value is small and the error introduced when using median salaries instead of geometrical averages is probably small too.

Alternatively, to use median salaries can be looked upon as a redefinition of $L_{T b}$. If $\left[e_{b i}+\sum_{t=b+1}^{T} u_{t b i}\right]$ in (2:12) is considered as a stochastic variable which follows a normal distribution with expectation zero, $L_{T \mathrm{Tbi}}$ follows a lognormal distribution with the median $\mathrm{I}_{\mathrm{Tb}}$. There is thus some justification for using median salaries in estimating the model.

The final bias source to be mentioned is a selection in the data collection. The statistics from SAF do not cover employees on the top management level. Those older employees who remain in the statistics are thus those who have not got a promotion. The practice not to submit salaries of employees on management level may in small companies even result in a drop out on a relatively low job level. The result of this selection is an underestimation of salary increases and salary levels for middle aged and old employees. There is no statistics collected to exhibit the salaries on the management level and it is therefore difficult to know how important this selection bias is. It should be most severe among civil engineers and business economists, which are the most frequent group on management level, and less severe among high school educated employees. An attempt has been made in Klevmarken [1958] to use statistics from the labor union organizing civil engineers as a comparison. There are reasons to believe that the selection is not equally strong in this data source, and the estimates obtained of the rates of increase of earnings are also a few percentages higher in the age bracket 35 years and on than the estimates on SAF-data given below.

$$
\begin{aligned}
& \text { 1) y is independently } \mathbb{N}(\mu, \sigma) \\
& \begin{array}{l}
\mathrm{y} \text { is independently } \mathbb{N}(\mu, \sigma) \\
\mathrm{X}=\mathrm{e}^{\mathrm{y}} \text { is then } \log _{\sum \mathrm{y}_{\mathrm{i}}}^{\mathbb{N}}(\mu, \sigma) \text {, and } \mathrm{E}(\mathrm{X})=\exp \left[\mu+\frac{\sigma^{2}}{2}\right] ;
\end{array} \\
& E\left(\prod_{i=1}^{n} X_{i}^{\frac{1}{n}}\right)=E\left(e^{\frac{\sum y_{i}}{n}}\right)=E\left(e^{\bar{y}}\right) \text {; } \\
& \overline{\mathrm{y}} \text { is } N\left(\mu, \frac{\sigma}{\mathrm{n}}\right. \\
& E\left(e^{\bar{y}}\right)=\exp \left[\mu+\frac{\sigma^{2}}{2 n}\right]
\end{aligned}
$$

The model (3:16) is estimated by the ordinary least-squares method without paying any regards to the particular stochastic features of the model. The estimates from SAF-data are presented in table 3:7. The estimates of the average increase in initial salaries reveal a remarkable similarity between the educations. For all educations this increase is estimated to $6-7 \%$ per year. A general characteristic of the age dependent additional increases is that these increases are relatively low for very young employees, they reach a maximum at approximately the age of 30 years for university trained employees and a few years earlier for high school trained employees. The salary increases of the oldest are even lower than for the youngest, but this may be the result of the selection pointed out before.

A comparison between the educations reveals that the profiles of the three university educations engineering, business and science are very similar. Science exhibits a minor deviation in the age class 30-34 years. The smaller average increase for science graduated may reflect a slower promotion, because they are usually employed in fields which do not lead to top level jobs.

As a contrast the high school educations exhibit some dissimilarities. The increases obtained by those who have business education are in general higher than the increases obtained by engineers. They are even higher than the increases obtained by employees with a university degree, which does not seem to be the case for engineers.

In figure 3:3 estimated cohort profiles of employees born 1910 are drawn. It is assumed that those who are graduates from a university started to work at the age of 25 and those who are graduates from highschool started to work at the age of 20 years. All the profiles illustrate salary paths in current prices and they show no decrease in any age class, on the contrary, as we have found the profiles are rather of the increasing exponential type. The diagram also clearly shows the increasing inequality by age between those who have a university degree and those who have not.

The formal representation in section 2 shows that increases in earnings could in principle vary by calendar time. In this section the dependence on active and physical age has been stressed and the dependence on calender time has been neglected. None of the models suggested catch effects of demand and supply and of negotiations, and these factors may have effects more associated with calendar time than with age. No attempt will now be made to explain this in detail, but a few remarks may be of some interest.

Hable 3:7. Least-squares estimates of model (3:21) on SAF-data

| Education | $\alpha^{\prime}$ | $\beta$ | Age interval |  |  |  |  |  |  |  | Sample period |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | -21 | 22-25 | 26-29 | 30-34 | 35-44 |  |  |  |  |
|  |  |  | ${ }^{\gamma_{1}}$ | $\gamma_{2}$ | $\gamma_{3}$ | $\gamma_{4}$ | $\gamma_{5}$ | ${ }_{6}$ | ${ }_{7}$ | R |  |
| University education |  |  |  |  |  |  |  |  |  |  |  |
| Engineering | 4.178 | $\begin{gathered} .067 \\ (.001) \end{gathered}$ | - | $\begin{gathered} .087 \\ (.005) \end{gathered}$ | $\begin{gathered} .124 \\ (.004) \end{gathered}$ | $\begin{gathered} .127 \\ (.003) \end{gathered}$ | $\begin{gathered} .091 \\ (.002) \end{gathered}$ | $\begin{gathered} .065 \\ (.001) \end{gathered}$ | $\begin{gathered} .037 \\ (.005) \end{gathered}$ | .9971 | 1954-1969 |
| Business | 4.240 | $\begin{gathered} .066 \\ (.001) \end{gathered}$ | - | $\begin{gathered} .070 \\ (.013) \end{gathered}$ | $\begin{gathered} .134 \\ (.006) \end{gathered}$ | $\begin{gathered} .125 \\ (.005) \end{gathered}$ | $\begin{gathered} .086 \\ (.002) \end{gathered}$ | $\begin{gathered} .060 \\ (.002) \end{gathered}$ | $\begin{gathered} .045 \\ (.009) \end{gathered}$ | . 9910 | 1952-1969 |
| Science | 4.263 | $\begin{gathered} .062 \\ (.002) \end{gathered}$ | - | $\begin{gathered} .106 \\ (.040) \end{gathered}$ | $\begin{gathered} .125 \\ (.011) \end{gathered}$ | $\begin{gathered} .099 \\ (.007) \end{gathered}$ | $\begin{gathered} .091 \\ (.004) \end{gathered}$ | $\begin{aligned} & .065 \\ & (.004) \end{aligned}$ | $\begin{gathered} .048 \\ (.014) \end{gathered}$ | . 9779 | 1956-1969 |
| High school education |  |  |  |  |  |  |  |  |  |  |  |
| Engineering I | 3.620 | $\begin{gathered} .065 \\ (.001) \end{gathered}$ | $\begin{gathered} .085 \\ (.006) \end{gathered}$ | $\begin{gathered} .107 \\ (.004) \end{gathered}$ | $\begin{gathered} .116 \\ (.004) \end{gathered}$ | $\begin{gathered} .104 \\ (.003) \end{gathered}$ | $\begin{gathered} .086 \\ (.002) \end{gathered}$ | $\begin{gathered} .066 \\ (.002) \end{gathered}$ | $\begin{gathered} .044 \\ (.006) \end{gathered}$ | .9958 | 1952-1969 |
| Engineering II | 3.339 | $\begin{gathered} .067 \\ (.001) \end{gathered}$ | $\begin{gathered} .109 \\ (.006) \end{gathered}$ | $\begin{gathered} .111 \\ (.005) \end{gathered}$ | $\begin{gathered} .115 \\ (.004) \end{gathered}$ | $\begin{gathered} .100 \\ (.004) \end{gathered}$ | $\begin{gathered} .085 \\ (.002) \end{gathered}$ | $\begin{gathered} .070 \\ (.002) \end{gathered}$ | $\begin{gathered} .043 \\ (.007) \end{gathered}$ | .9948 | 1952-1969 |
| Business | 3.224 | $\begin{gathered} .065 \\ (.001) \end{gathered}$ | $\begin{gathered} .129 \\ (.007) \end{gathered}$ | $\begin{gathered} .138 \\ (.006) \end{gathered}$ | $\begin{gathered} .124 \\ (.005) \end{gathered}$ | $\begin{gathered} .101 \\ (.004) \end{gathered}$ | $\begin{gathered} .085 \\ (.002) \end{gathered}$ | $\begin{gathered} .066 \\ (.002) \end{gathered}$ | $\begin{gathered} .071 \\ (.008) \end{gathered}$ | . 9944 | 1956-1969 |



The supply of educated labor in Sweden has increased during the whole sample period but most so during the last few years. While there are no indications on short-run fluctuations of supply, demand show pronounced fluctuations. The effect of both demand and supply on earnings should be most observable for young employees. When demand is highrelative to supply earnings of young employees would increase more than earnings of middle aged and old. The earnings-age profiles would then become flatter. The opposite should be true in the case of excess supply. Table $3: 8$ shows the number of jobs available for engineers and technicians advertised in Dagens Nyheter, which is a measure of demand for this kind of labor. There are peaks 1954, 1960, 1965 and 1969 and there are troughs 1958, 1962 and 1967 all in close agreement with the general business cycle in Sweden. A comparison with the residuals from the estimated model (3:21) for civil engineers and highschool engineers $I$ in table 3:9 does not reveal any systematic positive association between demand for labor and earnings, not even so for young employees. This preliminary study thus do not give support to the theory of a short-run sensitivity of earnings to changes in demand. There is, however, an indication of a systematic pattern in the residuals. Negative residuals are most frequent before 1961 and during the last years of the sample period, while predominantly positive residuals are obtained for the first half of the sixties. This may be explained by a relatively low increase in productivity in Swedish industry in the fifties and a relatively high increase in the sixties. The explanation behind the small or negative residuals during the last years of the sample period is probably the increased supply. These conclusions are very tentative and in a more refined analysis the effects of other factors like price increases and negotiations should be investigated at the same time as those already mentioned。

### 3.2 Cohort-proiiles and Cross-section Frofiles

For each $f$ the model (3:16) describes a cohort profile as a function of $c$ and $D_{i}$, but by a simple transformation it can also be used to describe a cross-section profile. To simplify the notation the stochastic residuals are disregarded from. If the logarithmic residuals of (3:16) are normally distributed with expectation zero and constant variance, the non-stochastic part of (3:16) is a median salary (see above).

Table 3:8. Selected labor market indicators

| Year | Number of jobs <br> for engineers and <br> technicians advt. <br> in Dagens Nyheter | Percentage <br> increase in <br> productivity | Percentage <br> increase in <br> consumers <br> ince index | Percentage <br> increase in <br> negotiated <br> salary |
| :--- | :---: | :---: | :---: | :---: |
| 1954 | 14,587 | 6.4 | .8 | .0 |
| 1955 | 14,444 | 1.9 | 3.1 | 9.1 |
| 1956 | 10,028 | 5.5 | 4.5 | 4.0 |
| 1957 | 10,713 | 4.8 | 4.3 | 3.7 |
| 1958 | 9,647 | 4.7 | 4.8 | 3.5 |
| 1959 | 13,047 | 6.8 | .7 | 1.9 |
| 1960 | 15,596 | 5.0 | 3.9 | 3.8 |
| 1961 | 14,567 | 4.1 | 2.5 | 3.5 |
| 1962 | 12,953 | 5.4 | 4.3 | 4.7 |
| 1963 | 14,504 | 7.0 | 2.9 | 3.5 |
| 1964 | 15,888 | 8.0 | 3.4 | 4.0 |
| 1965 | 17,676 | 7.5 | 5.0 | 3.3 |
| 1966 | 12,009 | 5.0 | 6.3 | 7.2 |
| 1967 | 8,319 | 8.1 | 4.5 | 5.4 |
| 1968 | 9,252 | 8.8 | 1.9 | 5.0 |
| 1969 | 14,593 | 9.0 | 2.8 | 3.5 |

Table 3:9 Logarithmic residuals from model (3:21) by education, physical age and time

| Year | Civil engineers |  |  | High school engineers I |  |  | University degree in business |  |  | High school certificate in business |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 25 | 42.5 | 55 | 21 | 37.5 | 55 | 25 | 42.5 | 55 | 21 | 37.5 | 55 |
| 1954 | -. 006 | . 033 | -. 056 | $-.067$ | -. 030 | -. 037 | -. 051 | . 062 | . 019 | - | - | - |
| 1955 | -. 031 | . 053 | . 005 | -. 033 | . 015 | . 005 | -. 054 | . 027 | -.. 004 | - | - | - |
| 1956 | -. 018 | . 040 | -. 010 | . 020 | -. 004 | -. 003 | -. 018 | . 058 | -. 028 | . 014 | -. 021 | . 074 |
| 1957 | . 021 | . 025 | -. 029 | . 061 | -.. 010 | -. 003 | -. 048 | . 078 | -. 098 | -. 037 | -. 000 | -..004 |
| 1958 | -. 009 | . 013 | -. 012 | . 045 | -. 028 | -. 021 | -. 044 | -. 021 | -. 070 | -. 004 | -. 006 | -. 030 |
| 1959 | -. 036 | -. 007 | -. 052 | .027 | -. 050 | -. 047 | -. 001 | -. 046 | -. 103 | -. 022 | -. 026 | -. 024 |
| 1960 | -. 018 | -. 022 | -. 039 | . 050 | -.. 047 | -. 039 | -. 086 | -. 034 | -. 085 | -. 032 | -. 034 | -. 022 |
| 1961 | . 039 | . 019 | . 039 | . 084 | . 012 | . 010 | . 008 | . 016 | -. 008 | . 022 | . 014 | . 007 |
| 1962 | . 059 | . 017 | . 053 | . 074 | . 029 | . 031 | . 061 | .013 | . 029 | . 029 | . 017 | . 044 |
| 1963 | . 061 | . 016 | . 038 | . 079 | . 022 | . 030 | . 038 | -. 013 | . 060 | . 022 | . 004 | . 021 |
| 1964 | . 050 | . 004 | . 029 | . 047 | . 017 | . 010 | . 023 | -. 028 | . 087 | . 056 | -. 011 | . 017 |
| 1965 | . 062 | -. 001 | . 001 | . 021 | . 025 | . 006 | . 044 | -. 020 | . 061 | . 023 | . 010 | -. 004 |
| 1966 | . 044 | -. 007 | . 031 | . 010 | . 037 | . 026 | . 030 | -. 001 | . 048 | . 071 | . 027 | . 007 |
| 1967 | . 028 | -. 013 | . 024 | -. 000 | . 023 | . 012 | . 024 | . 010 | . 025 | . 035 | . 038 | . 008 |
| 1968 | -. 021 | -. 041 | . 010 | -. 090 | . 009 | . 010 | . 014 | . 008 | . 018 | -. 030 | . 026 | . 002 |
| 1969 | -. 076 | -. 069 | -..016 | -. 121 | -. 024 | -. 005 | -. 034 | -. 016 | -. 022 | -. 031 | -. 036 | -. 081 |

$$
\begin{equation*}
M\left(I_{T f}\right)=\exp \left[\alpha^{\prime}+\beta f+\sum_{i=1}^{c} \gamma_{i} D_{i}\right] \tag{3:27}
\end{equation*}
$$

The symbol $M$ is used as an operator for the median. Substitution of the identity

$$
\begin{equation*}
f \equiv T-y ; \quad y \geq C \tag{3:28}
\end{equation*}
$$

and

$$
\begin{equation*}
y=C+\sum_{1} D_{i} \tag{3:29}
\end{equation*}
$$

yields

$$
\begin{equation*}
M\left(L_{T f .}\right)=\exp \left[\alpha+\beta T+\sum_{i=1}^{c}\left(\gamma_{i}-\beta\right) D_{i}\right] \tag{3:30}
\end{equation*}
$$

Given T, (3:30) describes a cross-section profile as a function of $c$ and $D_{i}$. The last term in the exponent determines the shape of the profile. As long as the yearly increases $\gamma_{i}$ are greater than the increases in initial salary, $\beta$, the profile increases, but when the opposite is true, the profile turns down. As the results in table $3: 7$ show old employees do not obtain increases as high as the increases of initial salaries which is an explanation of the downturning cross-section profile. It is important to notice that this downturn does not necessarily imply that any employee has got any salary decrease. This is illustrated in figure $3: 4$ with data for civil engineers. (3:30) also gives a new interpretation to $\beta$, namely the average yearly shift of a cross-section profile.

Suppose two groups of employees I and II, for instance two educational groups, have the same salary increfses due to age, $\left\{\left(\gamma_{i}-\beta\right)\right\}$, but different initial salaries. The salary structure of the two groups can then be written.

$$
\begin{equation*}
M\left(L_{T f .}\right)=\exp \left[\left(\alpha_{I}+\beta_{I} T\right) X_{I}+\left(\alpha_{I I}+\beta_{I I} T\right) X_{I I}+\sum_{i=1}^{c}\left(\gamma_{i}-\beta\right) D_{i}\right] \tag{3:31}
\end{equation*}
$$

where $X_{I}$ and $X_{I I}$ are two dummy variables which take the values $I$ and 0 depending on whether an observation belongs to group I or II. The ratio between the two expected salaries thus decrease or increase depending on the increase of the initial salaries. As the results in table $3: 7$ indicate there is no difference in initial salary increase between educations (but some small differences in increases by age), the model may be reformulated once again.


$$
\begin{equation*}
M\left(L_{\text {Tf. }}\right)=\exp \left[\omega_{0}+\sum_{i=I}^{I I} \omega_{i} X_{i}+\sum_{i=I}^{c}\left(\gamma_{i}-\beta\right) D_{i}\right] ; \tag{3:32}
\end{equation*}
$$

where $\omega_{0}$ is the parameter of an over all average salary a given year and $\omega_{i}, i=I, I I$, are deviations from the average due to group (education). Models of this type have been estimated by for instance Hill [1958], Klevmarken [1968] and Holm [1970].

### 3.3 Life-time salaries

The life-time salary of one employee is the sum of all his salaries earned during his active time on the labor market. The expected life-time salary of a group of individuals with a common characteristic, for instance the same education, can be estimated by a sample mean of life-time salaries, but usually it is not possible to follow the salary flow of identical individuals and second best methods have to be used. One method is to construct a hypothetical promotion path from jobs with a low ranking to jobs with a high ranking and use the current salaries on each job level (see for instance SACO [1968]). Frequently life-time salaries (earnings) are calculated as the area under a cross-section profile although this profile does not necessarily have the same shape as profiles of identical individuals. Examples of studies when this method has been used can be found in SACO [1968].

A better method is to use the estimates of model (3:16) and to calculate sums of estimated median salaries, (to be distinguished from the median life-time salary). In table 3:10 estimates of this type are given for employees who are born 1969. The calculations are made under the assumption that the first salary was earned at the age of 25 for employees with a university degree and at 20 for those who have a highschool certificate.

Three alternative discount rates are used, 5\%, $10 \%$ and $15 \%$. All life-time salaries are discounted to the age of 20 years. The choice of discount rate greatly effects the life-time salaries in Swedish crowns, but also the relative differences between highschool educations on one side and university educations on the other, as shown by the index numbers. Inside each of the two groups the relative salaries are not very sensitive to changes of the discount rate. The relative salary of civil engineers decreases a little as the discount rate increases, and the relative salary of employees with a highschool certificate in business increases a little.

Table 3:10 Estimated lifetime salaries by education

| Education | Lifetime salaries (thous.Skr) |  |  |  |  |  | Active time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ```Discount rate 5%``` | Index | Discou <br> rate $10 \%$ | Index | Discount rate $15 \%$ | Index |  |
| University education |  |  |  |  |  |  |  |
| Engineering | 19.086 | 240 | 5,313 | 219 | 1.977 | 185 | 25-65 |
| Business | 16.909 | 212 | 4.807 | 198 | 1.821 | 170 | 25-65 |
| Science | 13.439 | 169 | 3.784 | 156 | 1.436 | 134 | 25-65 |

High school education

| Engineering I | 9.762 | 123 | 3.029 | 125 | 1.357 | 127 | $20-65$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Engineering II | 8.945 | 112 | 2.756 | 114 | 1.231 | 115 | $20-65$ |
| Business | 7.960 | 100 | 2.427 | 100 | 1.069 | 100 | $20-65$ |

Note: The calculations are done under the assumption that the year of birth is 1969 and that employees with highschool education start to work at the age of 20 while employees with university education do not start until they are 25 years old. All salaries are discounted to the age of 20 years.

The application of cross-section profiles for calculations of lifetime salaries was criticized above. Would the life-time salary obtained from a cross-section profile differ very much from the salary obtained from a cohort-profile? Assuming constant increases $\beta$ and $\gamma_{i}$ the answer depends on $B$ and the discount rate used. Suppose the present value of the salary stream is discounted to the first year on the labor market, say $T_{0}$, by the constant discount rate $\exp [\rho \mid-1$. From (3:21) the profile of discounted median salaries can be obtained

$$
\begin{equation*}
M\left(L_{T f} .\right)=\exp \left[\alpha^{\prime}+\beta f_{0}+\sum_{i=1}^{c}\left(\gamma_{i}-\rho\right) D_{i}\right] ; \tag{3:33}
\end{equation*}
$$

where $f_{0}$ symbolizes a particular cohort. Observing that $T_{0}$ equals $f_{0}+C$ and using (3:22) we find that the two profiles (3:30) and (3:33) are identical provided $\rho=\beta$ or which is the same, provided the discount rate equals the average increases of initial salaries. In our case this average salary increase is estimated to between six and seven per cent. When inflation in Sweden is taken into consideration, this percentage is perhaps a little low. If this is true estimates from cross-section profiles would overestimate the life-tima salary, provided the cross-section profile is not discounted too.

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[^0]:    1) Labor market cohort $=$ those who enter labormarket at the same time.
[^1]:    1) The present situation is not an analogy to the usual "errors in variable" case but rather to the Berkson case (Berkson [1950]).
